

2023 School Priorities



Excellence in English

Enabling students to reach their potential in English to maximise their access to and success in all learning experiences.



Engagement

Creating a safe learning environment that actively engages our students in learning.



Empowerment

Valuing student voice and agency in creating an inclusive teaching and learning environment.

Actions

- Implement a structured synthetic phonics program that is targeted to the needs of the student and tracks their progress throughout each term.
- Teachers and admin to collaboratively create school developed English units, targeted to the interests of students.
- Engage in moderation practices each term that target consistency and reliability of teacher judgements.

Targets

- Increase from 76.2% of students in P-2 achieving above a C in English to 85%.
- Increase from 47.4% of students in 3-6 achieving above a C in English to 75%.
- 100% of teaching staff involved in the creation of school developed English Units.
- 100% of staff involved in moderation activities each term.

- Engagement in Trauma Informed practices so that all staff understand the impact this has on student wellbeing.
- Implementation of Positive Behaviour for Learning that includes; the development of school expectations, a consistent system for positive reinforcement, collective understanding of major and minor behaviours, and the delivery of weekly data informed behaviour lessons.
- Development of a 'student services team' to implement and case manage support for students, focusing on improving attendance and/or behaviour.

- Increase the attendance of P-2 students from 80.3% to >90%.
- Increase the attendance of 3-6 students from 74.3% to >85%.
- 100% of staff participate in Trauma Informed Practice training.
- Increase in SOS responses from students reporting 'I feel safe at my school' from 66.7% to >90%
- Increase SOS responses from staff reporting that 'student behaviour is well managed at this school' from 36.4% to >90%

- Delivery of a student leadership program that promotes student voice in school operations.
- PBL reward system developed collaboratively with the students.
- Success criteria and modelled responses for English assessments displayed and shared with students to promote independence and assessment literacy.

- 100% of students in year 5 and 6 involved in ongoing student leadership training.
- All classrooms displaying the English assessment task success criteria and modelled responses.
- Increase in SOS responses from students reporting 'I like being at my school' from 71.4% to >90%
- Increase in SOS responses from students reporting that 'this is a good school' from 66.7% to >90%

We are responsible

We are respectable

We are learners

Endorsements and Approvals: This long-term plan was developed in line with the School Performance policy and procedure. Consultations, endorsements, and approvals have all taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.