Prep, Term 1, 2025 Curriculum Overview

English   *This will be taught, assessed and reported on*

Students engage with a range of imaginative texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, and various types of stories.

Through texts, students explore characters, settings and events, and language and visual features. They make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.

Students engage in shared and independent writing and/or learning experiences to create short texts (for example: pictorial representations, short statements, performances and short recounts) to retell, interact and share ideas about stories and express their preferences for characters and texts.

Maths   *This will be taught, assessed and reported on*

Students develop proficiency and positive dispositions towards mathematics and its use as they:
- use physical and virtual materials to look for and make connections between number names, numerals and quantities
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.

Science   *This will be taught, but not assessed or reported on*

Students explore the characteristics and needs of living things, focusing on both animals and plants. They learn what a living thing is and participate in growing plants from a seedling in the school's community garden. They examine what plants require to survive, learning the importance of water and sunlight to plants' existence.

HPE   *This will be taught, assessed and reported on*

For Health & Wellbeing, students will identify and express the six basic emotions with a focus on happy and sad, recognize when emotions are escalating and begin to use strategies to manage and/ or access support, as needed.

For PE, students will engage in a program of gymnastics provided by a coach from Gymnastics Australia. They will also perform a range of fundamental movement skills and apply them to solve movement challenges. They apply practices to keep themselves safe, including following rules in simple games.

HaSS

In 2025, this learning area will be taught in Terms 2 and 3.

Auslan   *This will be taught, but not assessed or reported on*

Students will be introduced to Auslan through playful and engaging experiences. They will learn to recognise and produce basic fingerspelling for the alphabet and use simple greetings such as "hello" and "goodbye." Students will follow simple instructions using gesture and sign, participate in games like Alphabet Bingo and alphabet dice, and join in with the Welcome Auslan song.

Technologies   *This will be taught, but not assessed or reported*

Students explore algorithms. Through hands-on activities, they learn to match algorithms to tasks and follow simple algorithms to solve problems. Students develop sequencing skills by ordering steps correctly and using arrows to show logical flow. They practise describing algorithms clearly with words and pictures, ensuring each step is easy to follow.

The Arts   *This will be taught, but not assessed or reported on*

Students will be introduced to the world of Visual Arts through playful, hands-on experiences that develop their understanding of colour, shape, line, texture, pattern, and famous artworks.
Students will:
- explore how visual elements can be used to create meaning and express ideas.
- display artworks and share ideas about visual language choices they made in their artwork.