

Year 6, Term 2, 2025 Curriculum Overview



English

This will be taught, assessed and reported on

Through a study of two Deltora Quest novels, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings.

Students read, view and comprehend a selected novel which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time.

Through texts, students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative.

Through teaching and learning, students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.

Maths

This will be taught, assessed and reported on

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- solve arithmetic problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions
- use timetables of daily activities to solve practical problems
- find unknown values in numerical equations involving and combinations of arithmetic operations.

HaSS

This unit will be taught in terms 1 & 2 and then assessed and reported on in Term 2

Students will study the reasons behind the expansion of British colonies and sequence events chronologically. They will recognise cause and effect of migration and study the different groups living in the Australian colonies and learn about their way of life and how they contributed to the changing social and economic landscape within the colonies. Through historical inquiry, students will develop skills in analysing sources as evidence, recognising cause and effect, identifying patterns of continuity and change in the daily lives of migrants and Aboriginal and Torres Strait Islander Peoples and explaining the influence of a significant event on the development of a colony.

Science

This will be taught, assessed and reported on

Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enable them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour and reproduction.

The Arts

This will be taught, assessed and reported on

In this unit, students explore the musical and cultural elements of rap. They develop performance and composition skills through rhythm, rhyme, and vocal expression.

Students will:

- Use aural skills to identify and perform rhythmic and pitch patterns in rap music, including through body percussion and vocal delivery.
- Create and perform original rap pieces by improvising lyrics, arranging beats, and making expressive choices to engage an audience.

HPE

This will be taught, assessed and reported on

For Health & Wellbeing, students identify their personal values; explore and practise conflict management; learn to appreciate and respect differences and build their understanding of empathy; demonstrating emotional intelligence through understanding the impact of emotions on relationships; define critical thinking and explain its importance when making decisions including identifying and questioning assumptions and evaluating evidence. Students develop perseverance and growth demonstrating an understanding that mistakes are opportunities to learn and setting boundaries is positive within relationships.

For PE, students will engage in a program of golf instruction provided by a professional coach. They will also refine and modify movement skills and apply movement concepts across a range of situations, transfer movement strategies between situations, and evaluate the impact on movement outcomes

Technologies

In 2025, this learning area will be taught in Semester 2.

Auslan

This will be taught, but not assessed or reported on

Students refined their ability to express nuanced emotions in Auslan and constructed extended sentences that included feelings, reasons, or context. Through Emotions Bingo, the Emotions Song, and sentence-building activities, they demonstrated accurate use of Auslan grammar, including NMFs, eye gaze, and role shift.