

Year 5, Term 2, 2025 Curriculum Overview



English

This will be taught, assessed and reported on

Through a study of two Deltora Quest novels, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings.

Students read, view and comprehend a selected novel which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time.

Through texts, students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative.

Through teaching and learning, students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.

Maths

This will be taught, assessed and reported on

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- use physical and virtual materials to experiment with factors and multiples
- use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division
- build fluency and understanding of multiplication facts.
- develop efficient strategies to multiply and divide
- use mathematical modelling to solve financial problems, involving natural numbers and operations, and report on insights and conclusions reached
- use estimation strategies to check the reasonableness of calculations when solving problems
- apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems.

HaSS

This unit will be taught in terms 1 & 2 and then assessed and reported on in Term 2

Students will study the reasons behind the expansion of British colonies and sequence events chronologically. They will recognise cause and effect of migration and study the different groups living in the Australian colonies and learn about their way of life and how they contributed to the changing social and economic landscape within the colonies. Through historical inquiry, students will develop skills in analysing sources as evidence, recognising cause and effect, identifying patterns of continuity and change in the daily lives of migrants and Aboriginal and Torres Strait Islander Peoples and explaining the influence of a significant event on the development of a colony.

Science

This will be taught, assessed and reported on

Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enable them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour and reproduction.

The Arts

This will be taught, assessed and reported on

In this unit, students explore the musical and cultural elements of rap. They develop performance and composition skills through rhythm, rhyme, and vocal expression.

Students will:

- Use aural skills to identify and perform rhythmic and pitch patterns in rap music, including through body percussion and vocal delivery.
- Create and perform original rap pieces by improvising lyrics, arranging beats, and making expressive choices to engage an audience.

HPE

This will be taught, assessed and reported on

For Health & Wellbeing, students explore and practise conflict management identifying different types of conflict, learning to appreciate and respect differences and build their understanding of empathy and social intelligence; developing an understanding of critical thinking in decision-making that includes identifying and questioning assumptions. Students develop perseverance and growth demonstrating an understanding that mistakes are opportunities to learn and setting boundaries is positive within relationships.

For PE, students will engage in a program of golf instruction provided by a professional coach. They will also refine and modify movement skills and apply movement concepts across a range of situations, transfer movement strategies between situations, and evaluate the impact on movement outcomes

Technologies

In 2025, this learning area will be taught in Semester 2.

Auslan

This will be taught, but not assessed or reported on

Students explored a wider emotional vocabulary in Auslan and constructed increasingly complex sentences about themselves and others. They analysed signs used in the Emotions Song, played Emotions Bingo, and used correct Auslan grammar to structure emotional statements.